

Emily Was SO Embarrassed by Michelle Olson

Read-Aloud Questions

Before reading the book, ask, "What do you notice about the cover? What do you think this book is about?"

There are common household items scattered throughout the book. Be sure to examine each page to find familiar items and see how the button characters use them.

Read pages 3-5:

Why would Emily think she would be laughed at if someone saw her make a mistake while dancing?

Read pages 6-9

Can you guess why Emily's friend Becky doesn't want to be on stage by herself?

Vocabulary: What does "persistent" mean?

Read pages 10-13

Vocabulary: What does "practice" mean?

Read pages 14-15

Idiom: "My stomach feels like it's tied in knots." Explain or discuss what that means.

Can you think of any other idioms?

Read pages 16-19

Emily is remembering all her dance moves. How do you think she is feeling?
Can you guess what is going to happen next?

Read Pages 20-23

Emily's worst fear has come true, and she is SO embarrassed. How do you think her friend Becky is feeling? What about the audience?

Read Pages 24-25

Why do you think Becky kept singing after Emily messed up?

Read Pages 26-27

Why doesn't Emily want anyone to see her leave the show? What do you think she will do next?

Read pages 28-29

Why do you think Emily's friends did not talk about the mistake she made?
How do you feel when you see a friend embarrass themselves?

Read Pages 30-32

After reading: Discuss how everyone feels embarrassment at some point and think of ways we can react after experiencing an embarrassing situation.

Have the kids write a letter to Emily about how proud they are for not giving up even though she felt so embarrassed. (If you mail the letters to Bellie Button Books, P.O. Box 1316, Woodinville, WA 98072-9818 I will send your class a response along with a fun activity)